# BARNARDO'S ETS YORKSHIRE
# Curriculum Integration & Academic Planner 2026–2027

BARNARDO'S

Changing childhoods. Changing lives.

| Week & Date | EEP Topic | Maths Topic | English Topic |
|---|---|---|---|
| E Week 1 1st -4th Sept | Induction, Expectations & Standards | Initial Assessments Recall & Repeat | Induction & Initial Assessment |
| E Week 2 7th -11th Sept | Goal Setting & Aspirations | Addition, Subtraction,Place Value &Rounding | Comms Skills - Active listening, discussion & teamwork |
| E Week 3 14th -18th Sept | Identity & Self-Awareness | Multiple, Divide, Estimation & BIDMAS | Skimming, scanning and identifying purpose |
| E Week 4 21st -25th Sept | Confidence & Self-Esteem | Fractions,Ordering Simpliying & Factors | Sentence structure, punctuation & grammar |
| E Week 5 28th -2nd Oct | Growth Mindset & Motivation | Prime Factors, Prime Numbers, F.D.P. | Formal & Informal Language - Audience, tone & register |
| E Week 6 5th -9th Oct | Time Management & Organisation | Time, Best Buys, Percents, Fractions, Decimals | Emails & Workplace Comms Prof emails & responses |
| E Week 7 12th -16th Oct | Managing Stress & Anxiety | Repeat, Recall & Revise | Reading for Meaning - Inference, fact & opinion |
| E Week 8 19th -23rd Oct | Mental Health Awareness | End Of Term Assessment | Consolidation & Revision of Learning |
| Week 9 2nd -6th Nov | Healthy Relationships & Boundaries | Feedback & 1-2-1 Disscusions | Consolidation & Revision of Learning |
| Week 10 9th -13th Nov | Online Safety & Digital Wellbeing | Introduction Of Basic Algebra | Articles & Reports - Analysing layout & language features |
| Week 11 16th -20th Nov | Equality, Diversity & Inclusion | Angles, Area & Perimeter | Planning & delivering presentations |
| Week 12 23rd -27th Nov | British Values & Citizenship | Currency, Exchange Rate & Money Management | Group discussion and presentations |
| Week 13 30th -4th Dec | Bullying, Harassment & Discrimination | Percentage Of Amounts, Proportions & Ratio | Using persuasive techniques effectively |
| Week 14 7th -11th Dec | Reflection & Progress Review | Reflect, Revise & Recall Assessments | Writing clear instructions & processes |
| Week 15 14th -18th Dec | Career Pathways & Progression | Quiz Assessments | Comparing Texts - Comparing viewpoints & information |

## CURRICULUM INTEGRATION EXPECTATIONS

### VOCATIONAL TUTORS ARE EXPECTED TO:

Review ALL aspects of student progress weekly during the first six weeks.
Embed weekly Maths topics into vocational delivery.
Embed weekly English topics into vocational delivery.
Reinforce EEP themes across all learning activities.
Evidence cross-curricular links within lesson planning and delivery.
Promote Preparation for Adulthood outcomes through all curriculum areas.
Support learners to apply Maths and English skills in real-life and workplace contexts.

### MATHS AND ENGLISH TUTORS ARE EXPECTED TO:

Contribute to weekly student reviews during the first six weeks.
Integrate weekly EEP themes into Maths and English delivery where appropriate.
Reinforce Preparation for Adulthood outcomes through contextualised learning activities.
Promote employability, personal development, wellbeing, British Values, Equality, Diversity & Inclusion, and sustainability themes where relevant to the curriculum.
Support learners to understand how Maths, English, and EEP contribute to employment, independence, and future progression.

### ALL STAFF ARE EXPECTED TO:

Contribute to a consistent learner experience.
Promote attendance, punctuality, positive behaviour, and learner wellbeing. Be a role model.
Support learners to achieve positive destinations, employment outcomes, and successful preparation for adulthood.

## Edi Priorities

I AM Black HISTORY

14 - 20th September - National Inclusion Week
1- 31st October - Black History Month
10th October - World Mental Health Day
11th October - National Coming Out Day
18th October - World Menopause Day
1st - 30th November - Islamophobia Awareness Month
8th November - Diwali
20th November - 20th December Disability History Month
25th November - International Day for the Elimination of Violence Against Women
1st December - World Aids Day
3rd December - International Day for the Rights of Disabled People
4th - 12th December - Hanukkah
10th December - International Human Rights Day
24th - 26th December - Christmas
26th December - 1st January - Kwanzaa

## Key Dates & Priorities

1st September - 31st October - Enrolment (1) Window E
1st six weeks - ***SWOP - NOT - DROP***
26th October - 30th October - Half Term
19th December -3rd January - Christmas break
Attendance Target: 85% or above
GCSE resits 3rd November to 9th November
**Preparation for Adulthood Strands**
*Employment*
*Independent Living*
*Community Inclusion*
*Health & Wellbeing*

85%

RENT

**Preparing for Adulthood, Employment and Future Success**

**Autumn / Winter Term 2026 weeks 1-15**

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| E Week 16 4th -8th Jan | Labour Market Information (LMI) | Ratio & Problem Solving | Complex sentences & clauses |
| E Week 17 11th -15th Jan | Employability Skills | Measurements, Plans & Metric to Imperial | Revision of Learning to Date |
| E Week 18 18th -22nd Jan | Workplace conduct punctuality and attitude | Mini Tests | Revision of Learning to Date |
| E Week 19 25th -29th Jan | Communication & Teamwork | Compound Shapes 2D to 3D Use Of Formulas | Revision of Learning to Date |
| Week 20 1st - 5th Feb | Problem Solving & Decision Making | Complex Ratios & Problem Solving | Proofreading & Editing - Improving accuracy & clarity |
| Week 21 8th -12th Feb | CV Writing & Personal Statements | Mock Papers Recall, Repeat & Revise | Debates & Discussions - Expressing opinions appropriately |
| Week 22 22nd -26th Feb | Preparing for employer & progression interviews | Sequences, Highest Common Factor, Least Common Multiple | Functional Writing Tasks - Forms, complaints & applications |
| E Week 23 1st -5th Mar | Workplace Rights & Responsibilities | Real Time Graphs, Speed Distance & Time | Analysing Media Texts - Bias, purpose & audience |
| E Week 24 15th -19th Mar | Financial Wellbeing & Budgeting | Mock Exams | Exam Preparation Techniques - Revision & exam strategies |
| E Week 25 22nd -26th Mar | Creativity, enterprise and self-employment awareness | Assessments & Progression | Mock Assessment – Reading - Assessment & feedback |

## Key Dates & Priorities

Week 18 – Functional Skills exam window
Week 21 – Functional Skills exam window
Week 25 – Functional Skills exam window
15th February -19th February half term
4th January -31st January Enrolment (2) Window E
1st - 30th March Enrolment (3) Window
8th March -12th March Eid Week Holiday
26th and 29th March Bank Holidays (Easter)
29th March - 9th April - Easter half term

## Edi Priorities

ACCEPTANCE

24th January -International Day of Education
27th January - Holocaust Memorial Day
1st - 7th February - Race Equality Week
February - LGBT+ History Month
6th February - Time to Talk Day
9th February - Safer Internet Day
1st to 6th March - National Careers Week
8th March - International Women's Day
16th to 20th March - Neurodiversity Celebration Week
10th March (TBC) -Eid
20th March - International Day of Happiness
21st March - World Poetry Day

## STUDENT EXPECTATIONS

### DURING VOCATIONAL CLASSES, STUDENTS ARE EXPECTED TO:

Apply Maths skills in practical and real-life situations.
Use English skills in speaking, writing and communication tasks.
Engage with EEP (Personal Development) topics during all activities.
Make links between vocational learning, Maths, English and real-life skills.
Develop skills needed for work, independence and adult life.
Take part in activities that reflect real workplace expectations.

### DURING MATHS AND ENGLISH SESSIONS, STUDENTS ARE EXPECTED TO:

Take part in lessons that link to real-life and vocational contexts.
Develop skills that support employment, independence and progression.
Engage with topics linked to personal development, wellbeing and society.
Understand how Maths, English and EEP connect to your future goals.
Build confidence in using Maths and English in everyday situations.

### AS A LEARNER, YOU ARE EXPECTED TO:

Attend regularly and arrive on time.
Show positive behaviour, respect and professionalism.
Take part fully in all lessons and activities.
Work towards your targets and personal goals.
Engage positively with feedback and act upon agreed targets.
Engage in work experience and progression opportunities.
Ask for support and take responsibility for your learning.
Work towards achieving employment, further education or training.
Maintain your attendance target: 85% or above
Report any lateness to your agreed contact (tutor / pastoral)
Sign into APTEM and complete tasks weekly.

## STUDENT REVIEW PRIORITIES

Monthly Progress Reviews (all learners)
Work Placement Reviews (where applicable)
Ongoing pastoral and wellbeing support
Progression planning begins to develop

85%

### Spring Term Focus:

Building employability skills, preparing for interviews, and developing independence alongside continued Maths, English and EEP integration

### Preparation for Adulthood Strands

Employment | Independent Living | Community Inclusion | Health & Wellbeing

RENT

**Preparing for Adulthood, Employment and Future Success**

**Spring Term 2027 weeks 16-25**

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| Week & Date | EEP Topic | Maths Topic | English Topic |
|---|---|---|---|
| Week 26 12th -16th Apr | Work Preparation | Solving Equations Expanding Brackets | Consolidation & Revision of Learning to Date |
| Week 27 19th -23rd Apr | Reflection on Employability Skills | Pythagoras, Soh Cah Toa | Consolidation & Revision of Learning to Date |
| Week 28 26th -30th Apr | Responsibilities, routines & independent adulthood | Straight Line Graphs Quadratics | Targeted Revision - Addressing individual gaps |
| Week 29 3rd -7th May | Physical wellbeing, sleep, nutrition & exercise | Trigonometry | Sentence structure, punctuation & grammar |
| Week 30 10th -14th May | Substance Misuse Awareness | Mock Papers | Workplace Scenarios - Communication in employment settings |
| Week 31 24th -28th May | Sexual Health & Consent | Exams | Independent Research Skills - Using and evaluating sources |
| Week 32 7th -11th Jun | Staying safe online, socially and in the community | Reverse Percentages | Consolidation & Revision of Learning to Date |
| Week 33 14th -18th Jun | Managing Conflict & Emotional Regulation | Prepare For Quadratics | Functional Skills Assessments - Formal assessment activities |
| Week 34 21st -25th Jun | Community Participation & Volunteering | Venn Diagrams | Consolidation & Revision of Learning to Date |
| Week 35 28th -2nd Jul | Sustainability & Environmental Awareness | Repeat, Recall, & Revise | Reviewing achievement and progression |
| Week 36 5th -9th Jul | Cultural Awareness & Respect | Probability Trees | Celebration & Next Steps - Progression planning and reflection |
| Week 37 12th -16thJul | Preparing for Transition | Speed & Density | Personalised English development and consolidation activities informed by learner reflection and individual progression objectives. |
| Week 38 19th -23rd Jul | Applications & Progression Planning | Standard Form | Personalised English development and consolidation activities informed by learner reflection and individual progression objectives. |
| Week 39 26th -30th Jul | Recognising progress, attendance & achievements | Shapes, Arcs & Volume | Personalised English development and consolidation activities informed by learner reflection and individual progression objectives. |
| Week 40 2nd -6th Aug | End of Year Reflection & Future Goals | Repeat, Revise & Recall | Personalised English development and consolidation activities informed by learner reflection and individual progression objectives. |

## FINAL TERM EXPECTATIONS

### PREPARING FOR YOUR NEXT STEP

**Students are expected to:**
Complete all outstanding assessments and qualification requirements.
Complete all planned work experience activities and reflections.
Engage fully in progression, careers and transition planning.
Update CVs, applications and progression plans where required.
Attend all examinations, final reviews and progression meetings.

### REFLECTION & COMPLETION

**Students are expected to:**
Complete final reflective reviews and celebrate their achievements.
Reflect on the skills, knowledge and confidence developed throughout the year.
Complete all learner surveys and feedback activities.
Ensure all reviews, assessments and documentation are completed and signed off on APTEM.
Complete all final destination and progression tracking activities.

### OUR GOAL

**To ensure every learner leaves Barnardo's ETS Yorkshire with:**
A recognised achievement or qualification.
A clear progression destination. A completed progression plan for September 2027 and beyond.
Increased confidence, independence and employability skills.
The knowledge, skills and experience needed for their next step



## Key Dates & Priorities

Week 27 – Functional Skills exam window
Week 33 – Functional Skills exam window
Week 37 – Functional Skills exam window
Week 41 - catchup - last functional skill resit window

**GSCE Dates TBC:**
14th May - GCSE Maths non calculator
24th May - GCSE English paper 1
27th May - GCSE Maths calculator paper
8th June - GCSE English paper 2
14th June -GCSE Maths Calculator paper
3rd May - Bank Holiday
17th May to 21st Eid Week holiday
31st May to 4th June - June half term
6th August end of term
9th August to 31st August catch up weeks prior to September or summer holiday
⭐ All APTEM reviews, assessments and documentation to be completed before students leave the programme



## Edi Priorities



7th April World Health Day
1st - 30th April Stress Awareness Month
22nd April Stephen Lawrence Day
22nd April Earth Day
11th - 17th May Mental Health Awareness Week
17th May International Day Against Homophobia, Biphobia & Transphobia
20th May National Numeracy Day
1st - 30th June Pride Month
1st - 7th June Volunteers' Week
13th - 19th June Refugee Week
22nd June Windrush Day
1st - 31st July South Asian Heritage Month
15th July World Youth Skills Day
30th July International Friendship Day



